



Calvin College Final Secondary Student Teaching Evaluation Completed by the Mentor Teacher

Student Teacher: Yonkers, Karen

Dates of Experience: Spring Semester (February - May, 2018) Mentor Teacher: Gurk, Shawn

School: Wyoming Junior High/High School City: Wyoming, MI

College Supervisor: Bowman, Sarah Grade level/Subject area: 7-12 Band

Date: 5/16/2018

Recommendation: This candidate has been successful in the student teaching placement. I recommend this candidate for teacher certification.

Rating Key: Please rate the teacher candidate in the following areas; selecting the number that best describes his/her knowledge and performance.

- 4: Student exceeded expectations.
- 3: Student met expectations.
- 2: Student showed some inconsistency in meeting expectations.
- 1: Student failed to meet expectations.

1. The teacher candidate is knowledgeable in the relevant content areas.				
	Rating			Rating
Art			Integrated Science	
Bilingual Spanish			Latin	
Biology			Mathematics	
Chemistry			Music	4
Chinese			Physical Education	
Computer Science			Physics	
Earth/Space Science			Political Science	
Economics			Psychology	
English			Religion	
English as a Second Language			Social Studies	
French			Sociology	
Geography			Spanish	
German			Speech	
Health			Other:	
History				

Please comment on the candidate's knowledge in relevant content areas.

Karen came to us with much knowledge regarding the sounds that she wanted and the rehearsal techniques in order to achieve and maintain those sounds.

2. The teacher candidate takes into account the multiple factors that influence student learning. The candidate:	Rating
2.1 Is responsive to the developmental and ability factors that influence student learning and classroom climate.	3
2.2 Understands contextual factors, such as culture, race, socioeconomic status and gender that impact student achievement.	3
2.3 Reflects upon existing educational structures, policies, and issues and is aware of current reform efforts.	4

Please comment on the candidate's understanding of the multiple factors that influence student learning.

Karen has had much experience teaching one-on-one. She has had the time to observe students for who they are - people. In our classrooms, Karen got to know our students a little bit more, and came to some understandings of our kids that allowed her to make meaningful teaching decisions.

3. The teacher candidate creates and delivers effective lessons and appropriate assessments that are meaningful for all students. The candidate:	Rating
3.1 Translates standards and curriculum into appropriate goals and plans.	3
3.2 Creates daily goals and plans that take into account students' diverse abilities and developmental levels as well as culture, race, socioeconomic status, and gender.	4
3.3 Uses a variety of instructional approaches and teaching strategies.	4
3.4 Adjusts and revises instruction based on student responses and needs.	4
3.5 Makes good use of a variety of instructional resources.	4
3.6 Integrates information technology appropriately into instruction and assessment.	4
3.7 Helps students use technology in their learning.	3
3.8 Uses a variety of assessment procedures, both formal and informal, formative and summative, to evaluate teaching and learning.	4

Please comment on the candidate's ability to create effective lessons, including appropriate assessments, that are meaningful for all learners.

Karen's approaches were great, combining the different learning styles with different methods of teaching.

4. The teacher candidate demonstrates professionalism and care for students.	Rating
4.1 Candidate communicates effectively. The candidate:	
4.1.1 Communicates appropriately in speaking, writing, and listening with students from diverse groups.	4
4.1.2 Communicates appropriately in speaking, writing, and listening with parents and guardians from diverse groups.	4
4.1.3 Demonstrates appropriate communication skills in speaking, writing and listening with other professionals from diverse groups.	4

4.1.4 Demonstrates the ability to compromise and problem solve.	4
4.1.5 Demonstrates ability to use technology to effectively support reporting and communication.	4

Please comment on the candidate's professionalism and care for students as demonstrated in his/her communication.

Karen is a very laid back individual. This, at times, causes her to come across as being snarky. She also is a Mom and Grandma, and while she sometimes seems like she is being snippy, she has a way of caring and expressing love while doing so. Karen is great with feedback regarding the students' playing, and does a great job of presenting positive encouragement.

4.2 Candidate demonstrates appropriate dispositions and behaviors. The candidate:	Rating
4.2.1 Exhibits moral and ethical behavior.	4
4.2.2 Approaches teaching with enthusiasm, energy and initiative.	4
4.2.3 Completes all tasks in a high quality manner.	4
4.2.4 Manages the time demands and other stresses of teaching effectively.	4
4.2.5 Identifies strengths and weaknesses of his/her own professional practice based on critical reflection.	4
4.2.6 Receives feedback from students, parents, and colleagues and adapts performance appropriately.	4
4.2.7 Transfers new understandings appropriately to personal teaching practices.	4
4.2.8 Participates in the professional community of the school and college.	4
4.2.9 Exhibits concern for the wants and needs of others.	4
4.2.10 Demonstrates care for students' psychological and social well-being.	4

Please comment on the candidate's professionalism and care for students as demonstrated in his/her dispositions and behaviors.

Karen was terrific with the kids and also with us. She was very teachable and flexible, and engaged in conversation regarding teaching styles with passion. She was never unprofessional with the students or her cooperating teachers.

4.3 Candidate develops positive and productive learning communities. The candidate:	Rating
4.3.1 Knows and implements school policies.	4
4.3.2 Creates a positive classroom climate that promotes openness, mutual respect, and caring.	4
4.3.3 Communicates and puts into practice clear expectations for student behavior, promoting self-discipline and ensures a safe environment for students.	4
4.3.4 Demonstrates flexibility in facilitating routines and transitions and in responding to unexpected occurrences.	4

Please comment on the candidate's professionalism and care for students as demonstrated in his/her ability to develop positive and productive learning communities.

Karen adapted to our band program's methodology while keeping her own autonomy. She acclimated to school policy and terminology when structuring and delivering her lessons.

5. The teacher candidate can describe how faith (worldview) impacts the way they teach and learn.

Publicly Funded Schools: Teacher candidates at Calvin College are nurtured and challenged to develop a principled perspective that informs their teaching, content, and vision for education and its connection to society. Please comment on how well the teacher candidate articulates and enacts this perspective.

We discussed religion a few times. Karen is very solid in what she believes, but is also accepting and tolerating of others.

Summary Comments:

Karen is going to be a terrific teacher! She has made great improvements in the area of pacing, clarity of explanation, prepping students for success, and producing a healthy balance of criticism and praise. She made a lot of progress and displayed a teachable attitude.