



Calvin College Final Secondary Student Teaching Evaluation Completed by the Mentor Teacher

Student Teacher: Yonkers, Karen

Dates of Experience: January 29-March 16, 2018 Mentor Teacher: Harkema, Katie

School: River City Scholars Charter Academy City: Grand Rapids, MI

College Supervisor: Bowman, Sarah Grade level/Subject area: K-8 Music

Date: 3/17/2018

Recommendation: This candidate has been successful in the student teaching placement. I recommend this candidate for teacher certification.

Rating Key: Please rate the teacher candidate in the following areas; selecting the number that best describes his/her knowledge and performance.

- 4: Student exceeded expectations.
- 3: Student met expectations.
- 2: Student showed some inconsistency in meeting expectations.
- 1: Student failed to meet expectations.

1. The teacher candidate is knowledgeable in the relevant content areas.				
	Rating			Rating
Art			Integrated Science	
Bilingual Spanish			Latin	
Biology			Mathematics	
Chemistry			Music	3
Chinese			Physical Education	
Computer Science			Physics	
Earth/Space Science			Political Science	
Economics			Psychology	
English			Religion	
English as a Second Language			Social Studies	
French			Sociology	
Geography			Spanish	
German			Speech	
Health			Other:	
History				

Please comment on the candidate's knowledge in relevant content areas.

Karen demonstrates an in depth understanding of the music curriculum and musical skills expected at each grade level. She demonstrated knowledge of all the instrument technical skills and was able to assist students in making adjustments.

2. The teacher candidate takes into account the multiple factors that influence student learning. The candidate:	Rating
2.1 Is responsive to the developmental and ability factors that influence student learning and classroom climate.	3
2.2 Understands contextual factors, such as culture, race, socioeconomic status and gender that impact student achievement.	3
2.3 Reflects upon existing educational structures, policies, and issues and is aware of current reform efforts.	3

Please comment on the candidate's understanding of the multiple factors that influence student learning.

Karen was aware and open to conversations around what was going on with students in and out of the classroom. She took information about student performance and was able to show growth in regards to scaffolding instruction and skills in order for all students to make growth. Karen was always open to conversations around student needs and what was influencing student behavior.

3. The teacher candidate creates and delivers effective lessons and appropriate assessments that are meaningful for all students. The candidate:	Rating
3.1 Translates standards and curriculum into appropriate goals and plans.	3
3.2 Creates daily goals and plans that take into account students' diverse abilities and developmental levels as well as culture, race, socioeconomic status, and gender.	3
3.3 Uses a variety of instructional approaches and teaching strategies.	3
3.4 Adjusts and revises instruction based on student responses and needs.	3
3.5 Makes good use of a variety of instructional resources.	3
3.6 Integrates information technology appropriately into instruction and assessment.	3
3.7 Helps students use technology in their learning.	2
3.8 Uses a variety of assessment procedures, both formal and informal, formative and summative, to evaluate teaching and learning.	3

Please comment on the candidate's ability to create effective lessons, including appropriate assessments, that are meaningful for all learners.

Karen created lesson plans that connected with the students and challenged them to engage with activities and concepts. She had effective assessments for the middle school students and was showing growth in regards to assessing elementary students. She began to incorporate small group assessments through the use of stations which will continue to be developed.

4. The teacher candidate demonstrates professionalism and care for students.	Rating
4.1 Candidate communicates effectively. The candidate:	
4.1.1 Communicates appropriately in speaking, writing, and listening with students from diverse groups.	3

4.1.2 Communicates appropriately in speaking, writing, and listening with parents and guardians from diverse groups.	3
4.1.3 Demonstrates appropriate communication skills in speaking, writing and listening with other professionals from diverse groups.	3
4.1.4 Demonstrates the ability to compromise and problem solve.	3
4.1.5 Demonstrates ability to use technology to effectively support reporting and communication.	3

Please comment on the candidate's professionalism and care for students as demonstrated in his/her communication.

Karen is a professional with clear communication to students, parents, and other teachers. She was always willing to jump in and assist where needed and was flexible in creating solutions to problems that came up. She frequently used slides during classes in order to engage students with the content. She had timely communication with supporting teacher in regards to questions and lesson plans.

4.2 Candidate demonstrates appropriate dispositions and behaviors. The candidate:	Rating
4.2.1 Exhibits moral and ethical behavior.	4
4.2.2 Approaches teaching with enthusiasm, energy and initiative.	3
4.2.3 Completes all tasks in a high quality manner.	3
4.2.4 Manages the time demands and other stresses of teaching effectively.	3
4.2.5 Identifies strengths and weaknesses of his/her own professional practice based on critical reflection.	3
4.2.6 Receives feedback from students, parents, and colleagues and adapts performance appropriately.	3
4.2.7 Transfers new understandings appropriately to personal teaching practices.	3
4.2.8 Participates in the professional community of the school and college.	3
4.2.9 Exhibits concern for the wants and needs of others.	3
4.2.10 Demonstrates care for students' psychological and social well-being.	3

Please comment on the candidate's professionalism and care for students as demonstrated in his/her dispositions and behaviors.

Karen came to the classroom able to be creative and be herself while also engaging with the students and staff encouraging others and supporting where needed. She took feedback very well and immediately incorporated feedback back into her instruction which allowed for incredible growth in her lessons.

4.3 Candidate develops positive and productive learning communities. The candidate:	Rating
4.3.1 Knows and implements school policies.	3
4.3.2 Creates a positive classroom climate that promotes openness, mutual respect, and caring.	3
4.3.3 Communicates and puts into practice clear expectations for student behavior, promoting self-discipline and ensures a safe environment for students.	3

4.3.4 Demonstrates flexibility in facilitating routines and transitions and in responding to unexpected occurrences.	3
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Please comment on the candidate’s professionalism and care for students as demonstrated in his/her ability to develop positive and productive learning communities.

Karen developed her expectations and continued to be firm and be creative in expectations and how to make the scholars successful in the classroom. She was quick to adjust and make changes in order to make the class run smoothly and create a positive, safe environment. Due to the shortness of time at River City and only seeing classes once a week, a positive culture would continue to develop as she continued to teach.

5. The teacher candidate can describe how faith (worldview) impacts the way they teach and learn.

Please respond to ONE of the prompts below, based on whether your school is publicly funded or faith-based.

Faith-Based Schools: Teacher candidates at Calvin College are nurtured and challenged to develop an understanding of how the Bible informs their teaching, content, and vision for education and its connection to society. Please comment on how well the teacher candidate articulates and enacts this understanding.

Publicly Funded Schools: Teacher candidates at Calvin College are nurtured and challenged to develop a principled perspective that informs their teaching, content, and vision for education and its connection to society. Please comment on how well the teacher candidate articulates and enacts this perspective.

Karen is grounded in the foundation of music learning and what the students need in order to be successful. She articulates what drives her instruction and how the basics are the building blocks to success in the classroom.

Summary Comments:

Karen shows great potential in teaching elementary and her strength is teaching band. She takes feedback well and incorporates suggestions and critique well into her next lesson to show progress. Her lessons show depth and scaffolding while also challenging students in content. She has been a great addition to the classroom and has been flexible and supportive with overall school activities.

Questions about this form? Email Gwen Buteyn in Calvin’s Education Department: gb23@calvin.edu .